



Your **INSIDE LOOK**

— *at the* —

QUILS:ES
screener!



Homepage

Easily navigate to student records, screenings, reports, additional resources, and more.



Account Manager Functionality

Each QUILS: ES account has an Account Manager role, which can manage users and set up groups of students, such as classrooms, across user accounts. This functionality is especially helpful if your organization has multiple QUILS: ES accounts.

Groups

In the QUILS: ES website, Groups link User accounts to Student Records. On this page, you as the Account Manager can create and edit Groups. Click the **"Create a Group"** button, enter a name, and click the Save button to add a Group. Use the **"Edit"** button to change a Group name.

Create a Group

Group Name	Group ID	Users	Actions
PreK PM	988	1	Edit
PreK AM	1002	0	Edit

Showing 1 to 2 of 2 groups

First Name	Last Name	Class	Group	E-mail	Actions
Britney	Humphreys	Apples	PreK PM		Edit



HomeAboutStudentsStart ScreeningReportsResources

Search by First Name, Last Name, Teacher Name, Student ID or Group:

Search

Search

Reset

Teacher

Age Filter

Showing 10 Students

Student ID	First Name	Last Name	Age	Teacher	Actions
001	Leo	Brown	5	Ms. Humphreys	Select
002	Alicia	Hernandez	6	Ms. Humphreys	Select
003	Maria	Garcia	6	Ms. Humphreys	Select
024	Sasha	Jones	4	Ms. Hyde	Select
25	Antonio	Jameson	5	Ms. Hyde	Select
26	Juan	Gray	4	Mr. Rodriguez	Select
27	Samantha	Ewing	5		Select

Students

View all students in your account. Easily add students to the system individually or upload them all at once using the Add Multiple Students functionality.



Student Record

Start a new screening or quickly view results of previous screenings.

Student Record

Click me for more information!

Start English Section

Start Spanish Section

First Name

Lucia

Last Name

Long

DOB

06/13/2018

Student ID

1258

Gender

Female

Is the Language Questionnaire needed before screening this student?

Language Questionnaire Score Group

Teacher

OPTIONAL INFORMATION:

Class

Ethnicity

Race

Select	First Access	Days Since Screening	Reports	Status	Last Item	Actions
<input type="checkbox"/>	01/17/2023 13:47:03	1	<div>Student Brief Report</div> <div>Student Detailed Report</div> <div>Parent Report</div> <div>Best Score Breakdown</div>	EN Completed SP Completed		

Export Student Raw Data

(CSV file - Microsoft® Excel™ compatible)

Status Over Time Report

*(Select two screening to compare.)



Start Screening

QUILS: ES includes two sections—**English** and **Spanish**.

Begin the screening with the student's most proficient language.

“Encuentra... alguien está braleando a alguien.”



Spanish Section

The student completes the interactive screener with minimal supervision from an adult.

No special training is required and the adult doesn't need to be a Spanish speaker.

Scores are automatically calculated and reported.



“Who cleaned while the baby slept?”



English Section

After a day has passed, the student can complete the second language section.



VOCABULARY	English Sample Item	Spanish Sample Item
Nouns	24. Show me the furniture.	22. Enséñame la ropa.
Verbs	29. Who is leaning?	27. ¿Quién está saludando?
Prepositions	37. Show me ‘the chickens are behind the clocks.’	34. Enséñame la muñeca está arriba del regalo.
Conjunctions	45. Who cleaned while the baby slept?	42. ¿Quién pintó mientras que el bebé lloraba?

Vocabulary Area

The **Vocabulary** area explores what words children already know.

It includes 4 types of items: **nouns, verbs, prepositions, and conjunctions.**



SYNTAX	English Sample Item	Spanish Sample Item
Past Tense	5. Where was the woman mowing the lawn?	6. ¿Dónde estaba el sombrero?
Prepositional Phrases	12. Find the dog behind a black table.	13. Enséñame la bandera debajo de un mono sucio.
Wh- Questions	2. How is the baker roasting marshmallows?	1. ¿Qué le está cayendo encima a la niñita?
Embedded Clauses	18. What did Cowboy Bob tell Mia to do?	19. ¿A dónde le dijo la abuelita a Javier que fuera?

Syntax Area

The **Syntax** area explores what children understand about how words go together in sentences.

Items in this area probe children’s knowledge of the **past tense, prepositional phrases, Wh- questions, and embedded clauses.**



PROCESS	English Sample Item	Spanish Sample Item
Verb Learning	10. Find ‘someone is <i>koobing</i> someone.’	11. Encuentra alguien esta letando algo.
Converting Active to Passive	17. Which one got <i>lumped</i> ?	17. ¿Qué fue letado?
Noun Learning	30a. Show me the green <i>sab</i> . 30b. Can you show me another <i>sab</i> ?	30a. Enséñame la teña. 30b. ¿Me puedes enseñar otra teña?
Adjective Learning	41a. What else is <i>bluggish</i> ? 41b. Show me what else is <i>bluggish</i> .	39a. ¿Qué otra cosa es petosa? 39b. Enséñame otra cosa que es petosa.

Process Area

The **Process** area explores how good children are at learning new language items.

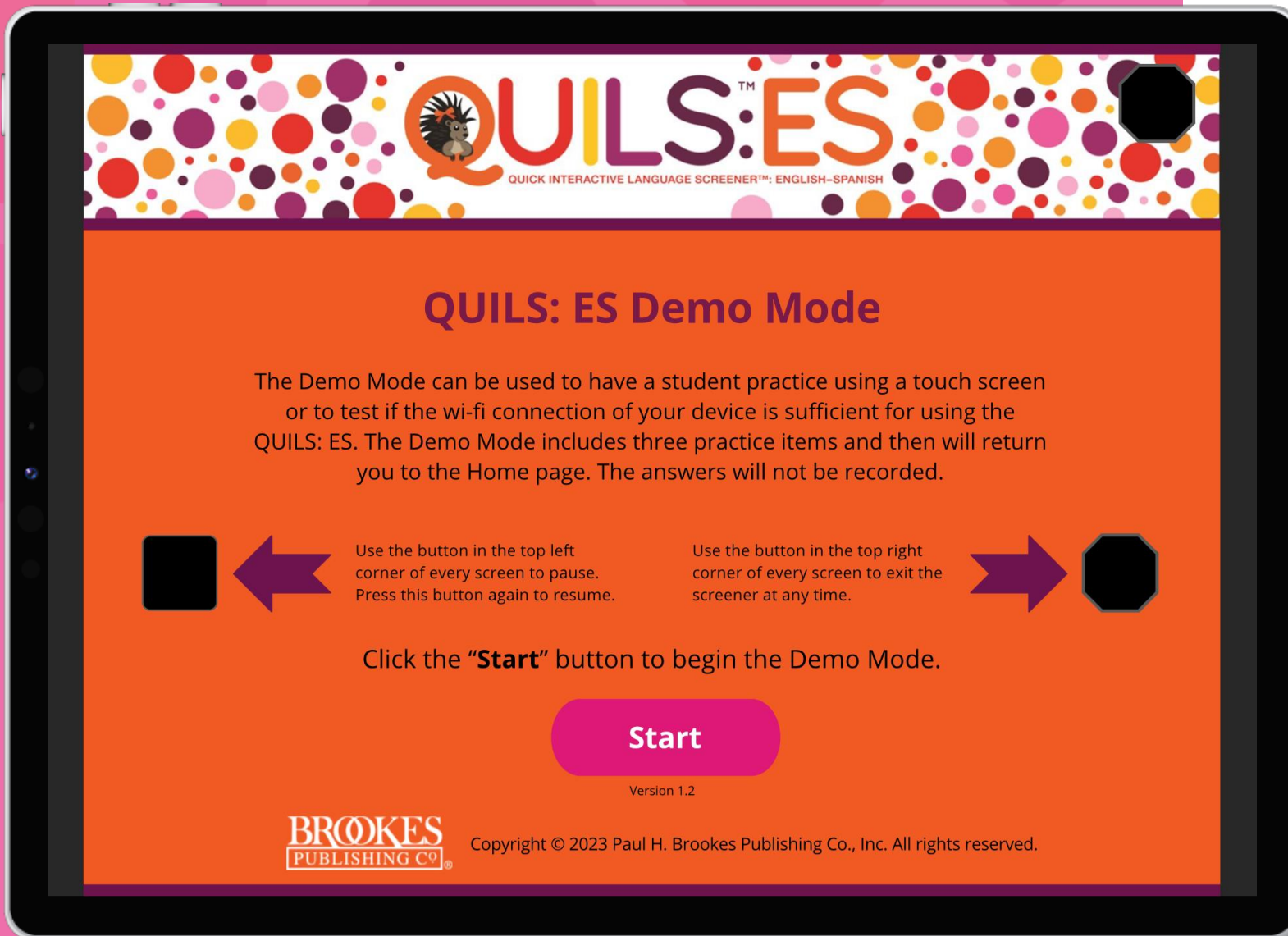
This area consists of four types of items: **verb learning**, **converting active to passive**, **noun learning**, and **adjective learning**.



Pause/Exit Screening

Use the square button at the top left to pause the screener. The octagon at the top right will stop the screening.

Screening must be resumed and completed within the next two weeks.



Demo Mode

Use the Demo Mode to test your Wi-Fi or to let a student practice who is having trouble interacting with a touchscreen.

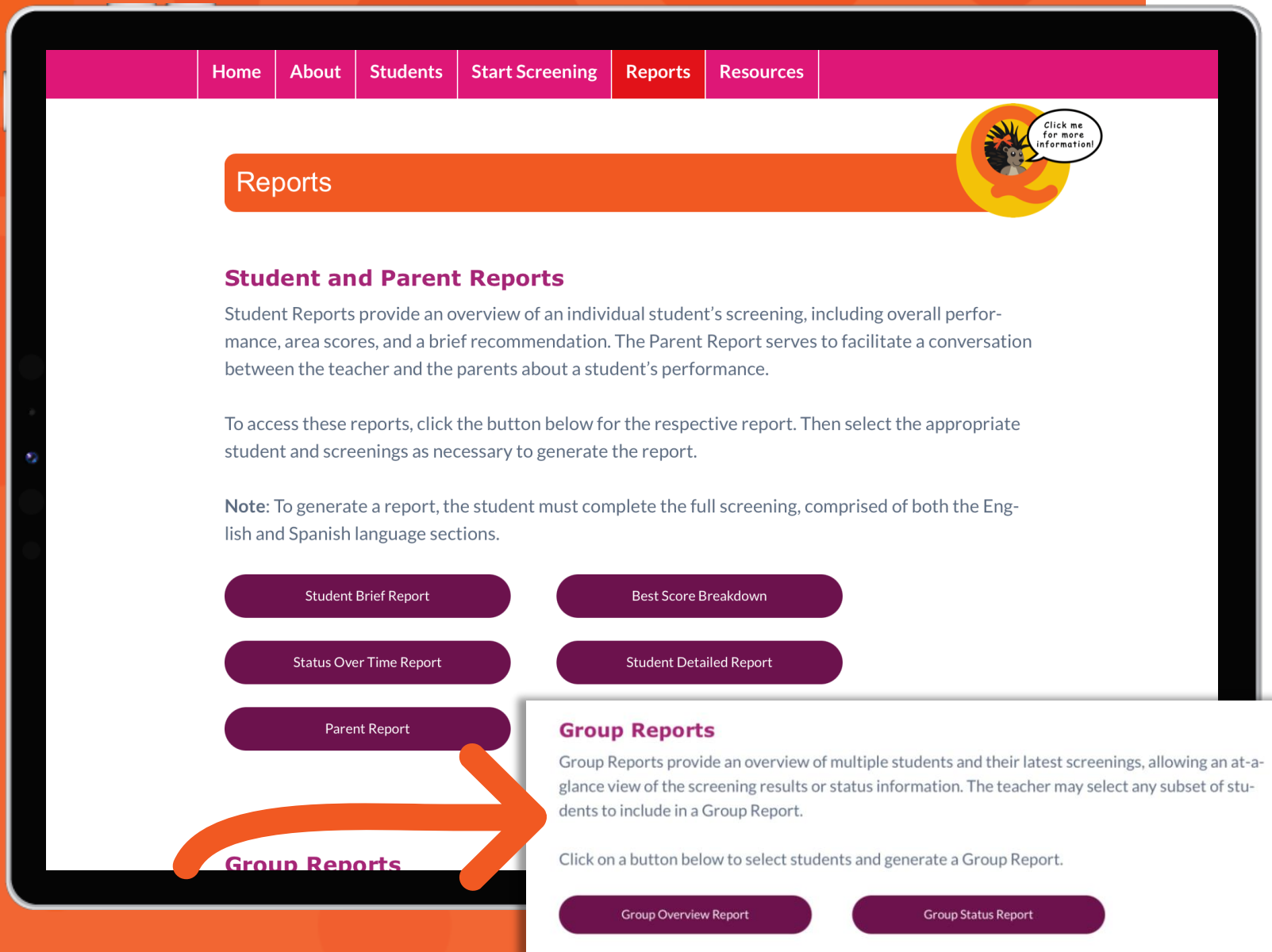


Reports

Easily generate reports for individual students or groups of students.

Raw data exports can also be downloaded from this page.

Account Managers can run reports across all Users for an overall view.





Student Brief Report

A quick summary of the student's QUILS: ES performance. Colorful graphs show you how the student's scores compare with those of other students in their age group. A brief recommendation for follow-up is also included.



Student Brief Report

Student Information

Student Name: Lucia Long
Student ID: 1258

Date of Birth: 06/13/2018
Date of Screening: 01/17/2023
Age at Screening: 4 years

Strong language skills are essential for every student's success in school and in life. The Quick Interactive Language Screener™: English—Spanish (QUILS™: ES) measures a student's emerging abilities in Vocabulary, Syntax, and Process and offers an overall score. These results are expressed as standard scores and percentile ranks. (See Chapter 9 of the QUILS: ES User's Manual for more information.)

Lucia Long's Performance

On 01/17/2023, Lucia Long's language skills were screened using the QUILS: ES. The overall percentile rank of 64.4 means that Lucia Long scored as well as or better than 64.4% of 4-year-olds in the standardization sample. In addition to the overall results, standard scores and percentile ranks for each of the three areas of the QUILS: ES were calculated. Based on these calculations, a recommendation is listed below for Lucia Long's results.



Overall		Vocabulary		Syntax		Process	
Standard Score	Percentile Rank	Standard Score	Percentile Rank	Standard Score	Percentile Rank	Standard Score	Percentile Rank
105	64.4	104	59.4	101	54.4	115	83.1

Vocabulary area asks about words students use or understand, including ordinary things (nouns), actions (verbs), prepositions, and conjunctions.

Syntax area asks about structure of sentences including wh-questions, tense markers (past tense), prepositional phrases, and embedded clauses.

Process area asks about learning new words (verbs, nouns, and adjectives) and about how children use syntax, such as converting active sentences to passive sentences.

Recommendation:

Based on Lucia Long's performance on the QUILS: ES, Lucia Long's language comprehension appears to be within the typical range relative to age, and no follow-up evaluation is recommended at this time.

Criteria for recommendation:

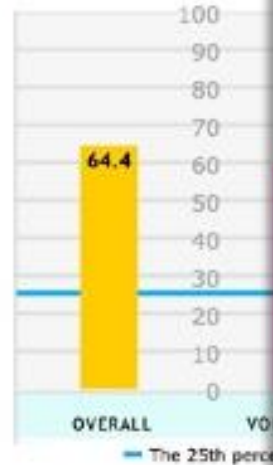
- Students with an overall percentile rank below 25 should be referred for follow-up evaluation.
- Students with a percentile rank below 25 in the Process area (regardless of the Vocabulary and Syntax scores) should be referred for follow-up evaluation.
- Students with percentile ranks below 25 in both Vocabulary and Syntax (regardless of the Process score) should be referred for follow-up evaluation.

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Lucia Long's Performance

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Recommendation:

Based on Lucia Long's performance on the QUILS: ES, Lucia Long's language comprehension appears to be within the typical range relative to age, and no follow-up evaluation is recommended at this time.



English Breakdown

Type	Item Number	Question/Directive	Position 1	Position 2	Position 3	Position 4
Practice	PR1	Find the teacher.	Blue teapot	Fireman	Teacher	Chalkboard
	PR2	Find eating.	Boy eating a sandwich	Man washing a table	Boy holding out a card	
	PR3	Who is feeding the baby?	Baby	Mother		
Wh-Questions	1	Who is kissing the baby?	Cookie	Baby	Girl	
	2	How is the baker roasting marshmallows?	Stick over fire	Baker	Baker eating a marshmallow	
	3	How is the boy filling the washtub?	Dog	Boy	Hose	
Past Tense	4	Where was the flower?	Broken stem	Flower head	Full flower	
	5	Where was the woman mowing the lawn?	Woman is mowing	Short grass	Right, long	
	6	Where was the wheel?	Red car without wheel	Wheel	Blue car with wheel	
	7	Where was the man watering the flowers?	Drooping flowers	Flowers standing up	Man is watering flowers	

Legend

- Vocabulary Area
- Syntax Area
- Process Area
- Correct Answer
- Student's Answer

Student Detailed Report

An in-depth breakdown of the student's answers to every item on the screener. More detailed follow-up recommendation is included, highlighting specific answers that may indicate student needs for further language evaluation.



QUILS:ES Parent Report

Student Information

Student Name: Lucia Long
Student ID: 1258

Date of Birth: 06/13/2018
Date of Screening: 01/17/2023
Age at Screening: 4 years

Lucia Long's Results

On 01/17/2023, Lucia completed the Quick Interactive Language Screener™, English-Spanish (QUILS™: ES). To take the QUILS: ES, children look at pictures and videos on a tablet or computer and touch the screen to answer questions. The QUILS: ES provides helpful information about a child's growing ability to understand language. Understanding you, teachers, and other adults is important for learning. Strong language skills are a key part of every child's success in school and beyond.

Lucia's scores are reported in percentile ranks. Lucia's overall score of 64.4 means that Lucia scored as well as or better than 64.4% of the 4-year-olds around the country who were given the QUILS: ES. The QUILS: ES also gives Lucia's percentile ranks for:

- ✓ **Vocabulary:** This area looks at word knowledge. Do children know the words they hear on the QUILS: ES?
- ✓ **Syntax:** This area looks at how words go together in sentences. For example, how do children understand questions that begin with where, when, and how?
- ✓ **Process:** This area looks at how well children learn new words and sentence structures. How good are children at learning new language items?

Lucia Long's Percentile Ranks

Overall: 64.4

Vocabulary: 59.4

Syntax: 54.4

Process: 83.1

If you would like to talk about this report, please ask Lucia's teacher. You can also ask Lucia's teacher about ways to help Lucia with language skills. The teacher can select fun activities from the QUILS: ES website that you and your child can do together.

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Parent Report

Provides an overview of the student's results to facilitate conversations with parents or caregivers.

This report is available in both English and Spanish.

Lucia Long's Percentile Ranks

Overall: 64.4

Vocabulary: 59.4

Syntax: 54.4

Process: 83.1

If you would like to talk about this report, please ask Lucia's teacher. You can also ask Lucia's teacher about ways to help Lucia with language skills. The teacher can select fun activities from the QUILS: ES website that you and your child can do together.

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Group Status Report

Monitor which students have completed QUILS: ES. This report displays the status of most recent English and Spanish sections within the past 12 months.

Screening Status by Student

Student ID	First Name	Last Name	English Section Date (mm/dd/yyyy)	English Section Status	Spanish Section Date (mm/dd/yyyy)	Spanish Section Status
001	Leo	Brown	09/28/2021	Completed	09/28/2021	Completed
28	Tyler	Bryant	N/A	Not Started	N/A	Not Started
27	Samantha	Ewing	N/A	Not Started	01/18/2023	In Progress
003	Maria	Garcia	N/A	Not Started	N/A	Not Started
26	Juan	Gray	09/30/2021	Completed	10/04/2021	Completed
002	Alicia	Hernandez	10/04/2021	Expired	N/A	Expired
25	Antonio	Jameson	09/30/2021	Completed	09/30/2021	Completed
024	Sasha	Jones	09/29/2021	Completed	09/29/2021	Completed
1258	Lucia	Long	01/17/2023	Completed	01/17/2023	Completed

Complete: The student has completed the English or Spanish Section in the previous 12 months.

Not Started: The student has not completed the English or Spanish Section in the previous 12 months.

In Progress: The student began the English or Spanish Section but it was paused. The student will need to complete the remainder of the screener within 2 weeks of when the screening was started, or the student will need to complete a new screening from the beginning for that Section.

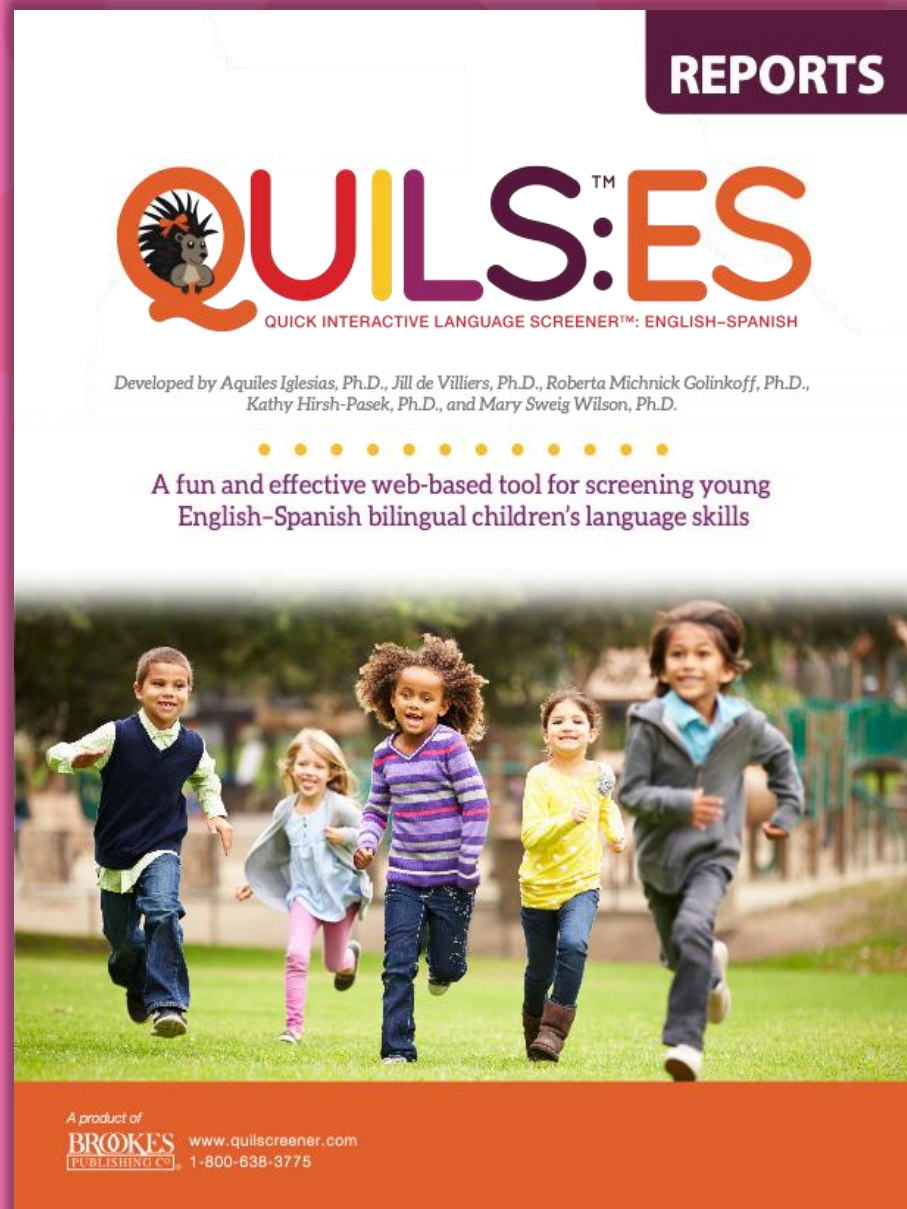
Expired: The student began the English or Spanish Section, but the screening was paused and was not completed within the 2-week window. The student will need to complete the English and Spanish Sections from the beginning.

Complete – Expired: The student completed this Section but did not complete the second Section within 14 days of the screening start date. The entire screening is therefore considered expired.



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More Reports

See an in-depth look at all the QUILS: ES reports available in our Reports Guide.

► bpub.fyi/QUILSES-Reports



Downloadable Materials

User's Manual for the QUILS: ES

This manual is organized in three sections that describe the tool, how to use it, give it, and the evidence base for its use.

[View/Download](#)

Appendix: Instructions for Account Manager

This provides a "how to" guide on serving as an Account Manager.

[View/Download](#)

QUILS: ES User Quick Start Guide

This provides an overview of how to administer the screener and interpret the results.

[View/Download](#)

QUILS: ES Account Manager Quick Start Guide

This provides an overview of how to manage related user accounts, upload multiple students, and generating reports.

Downloadable Materials

Resources for Teachers

Resources for English-Speaking Families

Resources for Spanish-Speaking Families

Early Childhood Resources

Resources

Access materials to help you use QUILS: ES effectively, as well as practical resources and fun activities to help boost young children's language development—both at school and home.

Help & Support



Pia the Porcupine: Click on the Pia icon throughout the site to access specific guidance for the content on the page



User's Manual & Quick Start Guide: Available on the Home page, these guides include everything you need to know to use QUILS: ES



FAQs: For quick answers to commonly asked questions, access the FAQs through the homepage



Help Desk Contact Form: Have a technical question and need additional support? Submit a ticket to the QUILS: ES Help Desk.



Try it for
FREE
with a 30-day trial!



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Questions
about the
QUILS: ES screener?

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